## J. Braxton Gately, Ph.D.

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## **EXPERIENCE** Baylor University

2021 - Present

Postdoctoral Research Associate.

Collaborated on grant proposals to the National Science Foundation and collaborated on several research projects with P.I. Jason A. Aimone as well as several external co-authors. Responsible for researching and preparing grant proposals, overseeing data collection, conducting statistical analyses, and manuscript preparation.

## University of Arkansas

2016 - 2021

Senior Graduate Assistant.

Responsible for serving as a research and teaching assistant to Profs. Jingping Gu, Robert Stapp, Andrew Horowitz, Gary Ferrier, Peter McGee, and Sherry Xin Li. Research duties included data cleaning, literature review, and data collection. Teaching duties included grading homework, quizzes and tests, conducting lectures, proctoring exams, and holding supplemental instruction sessions for professors, as well as serving as the Instructor of Record for multiple sections of Basic Economics and Principles of Microeconomics.

## **EDUCATION**

## University of Arkansas, Fayetteville, AR

Doctor of Philosophy, Economics

2021

<u>Dissertation:</u> Economic Experiments on Conflict, Information Acquisition, and Public Goods under the direction of Peter J. McGee.

Master of Arts, Economics

2018

## Hardin-Simmons University, Abilene, TX

Bachelors of Business Administration, Economics

2016

### **PUBLICATIONS**

1. "At Least I Tried: Partial Willful Ignorance, Information Acquisition, and Social Preferences." Forthcoming, Review of Behavioral Economics.

## WORKING PAPERS

- 1. "Behind the Veil of Ambiguity: Decision-Making under Social and Non-Social Sources of Uncertainty." with Nina Lauharatanahirun and Jason A. Aimone
- 2. "Risk Preferences and Reform Paths: Experimental Evidence." 2020.

## IN PROGRESS

- 1. "Betrayal Aversion and Political Science." with Pervesh Anthwal, Jason A. Aimone, and Sheryl Ball.
- 2. "Nobody Lives Here: Willful Ignorance and Property Rights in Dictator Games."

- "Paved With Good Intentions: Information Acquisition and Group Identity in Public Goods Games."
- 4. "How Far I'll Go: Coordination among Disparate Types." with Mir Adnan Mahmood and Ashley McCrea.
- 5. "The Value of Communicating Emotional Experiences in Social Contexts." with Abdelaziz AlSharawy.
- 6. "E Pluribus Unum: Repeated Multilevel Public Goods and Identity." with Peter J. McGee.
- 7. "Is No News Good News? Motivated Reasoning on Charitable Giving." with Jessica White.
- 8. "Strangers Like Me: Does Group Affiliation Serve as a Noisy Signal of Agents' Types?" with Mir Adnan Mahmood, Ashley McCrea, and Kushal Lamichhane.

#### **PROJECTS**

- 1. Property Rights Enforcement. with Jason A. Aimone and Erik Kimbrough.
- 2. Agency. with Jason A. Aimone and Nina Lauharatanahirun.
- 3. Homeowners' Associations. with Daniel Bossaler, Don Hood, Ashley McCrea, and Jonathan Seward.
- 4. Delegation and Coordination. with Mir Adnan Mahmood and Ashley McCrea.
- 5. Misaligned Incentives. with Mir Adnan Mahmood and Ashley McCrea.
- 6. Intergenerational Privilege. with Mir Adnan Mahmood, Ashley McCrea, and Peter J. McGee.
- 7. Rural Hospital Closures. with Jonathan Seward.
- 8. Rural Outmigration.
- 9. Economic Therapy. with Jason A. Aimone, Tisha L. N. Emerson, and James West.
- 10. Land Reform. with Sadek Yousuf.
- 11. Coordination and Social Preferences. with Timothy J. Flannery.

## **TEACHING**

<u>Breakdown of Duties:</u> All classes were taught at University of Arkansas. Duties as Instructor of Record included preparing the course and course materials, grading homework, quizzes, and exams, and administering and entering final grades as well as 3 hours of lecture per week. Duties as Teaching Assistant included grading exams and homeworks, writing test questions, proctoring exams, filling in for lectures when the instructor of record was absent, and assisting students with projects. Duties as Supplemental Instructor included holding weekly for-credit lab-style sessions for students and developing materials for use in these sessions.

ECON 2023: Principles of Microeconomics Fall 2018 - Spring 2021 Instructor of Record

ECON 4433: Experimental Economics. Teaching Assistant to Sherry Xin Li Spring 2019

ECON 6913: Experimental Economics.

Fall 2019

Teaching Assistant to Sherry Xin Li

ECON 3033: Microeconomic Theory Spring 2017, Spring 2018 - Spring 2019

Teaching Assistant to Robert Stapp, Andrew Horowitz, and Peter J. McGee

ECON 2023H: Honors Principles of Microeconomics Spring 2019, Spring 2017

Teaching Assistant to Robert Stapp

ECON 4423: Behavioral Economics

Fall 2018

Teaching Assistant to Peter J. McGee

ECON 3843: Economic Development, Poverty, and the Role of the World Bank and IMF in Low-Income Countries Spring 2018 Teaching Assistant to Andrew Horowitz

**ECON 2143: Basic Economics** 

Fall 2017 - Spring 2018

Instructor of Record

ECON 3133: Macroeconomic Theory

Fall 2016, Fall 2017

Teaching Assistant to Robert Stapp

ECON 2013H: Honors Principles of Macroeconomics Fall 2016, Fall 2017 Teaching Assistant to Robert Stapp

ECON 2143H: Honors Basic Economics

Spring 2017

Supplemental Instructor for Gary Ferrier

ECON 4753: Forecasting

Fall 2016

Teaching Assistant to Jingping Gu

#### **GRANTS**

- (2022-2023) The Center for Growth and Opportunity. \$5,000 for experimental participants payments in support of "Strangers Like Me". (grant joint with Mir Adnan Mahmood and Ashley McCrea).
- (2021) University of Arkansas, Department of Economics Ziegler Experimental Excellence Fund. \$1,000 for experimental participants payments in support of dissertation research.
- (2019 2020) Walton College of Business, Business Behavioral Research Lab Subject Payments Fund Award. \$ 1,500 for experimental participant payments in support of "At Least I Tried: Partial Willful Ignorance, Information Acquisition, and Social Preferences."
- (2018) University of Arkansas, Department of Economics Ziegler Experimental Excellence Fund. \$2,200 for experimental participants payments in support of dissertation research.

## CONFERENCE

Note: Entries with an asterisk (\*) have been accepted, but not yet presented. PRESENTATIONS 1. How Far I'll Go: Coordination among Disparate Types.

- Annual Meetings of the Midwestern Economics Association, March, 2022.
- Economic Science Association North American Meetings, November, 2022
- Southern Economic Association Annual Meetings, November, 2022

- 2. Nobody Lives Here: Willful Ignorance and Property Rights in Dictator Games
  - Annual Meetings of the Missouri Valley Economic Association, October 2022
- 3. Well, At Least I Tried: Partial Willful Ignorance, Information Acquisition, and Social Preferences.
  - Annual Meetings of the Southern Economic Association, November 2021.
  - Annual Meetings of the Southern Economic Association, November 2020.
  - Annual Meetings of the Missouri Valley Economic Association, October 2021.
  - Economic Science Association Virtual Job Market Seminar, October 2021.
- 4. Paved With Good Intentions: Information Acquisition and Group Identity in Public Goods Games.

# PROFESSIONAL DEVELOPMENT

- 1. Writing for Citing Workshop, Economic Science Association, November 2022.
- 2. Continuing Education Workshop for Early Career Researchers, Economic Science Association, October 2021.
- 3. **25th Annual Visiting Graduate Student Workshop**, International Foundation for Research in Experimental Economics, Chapman University, January 2020.

## AWARDS Distinguished Doctoral Fellow

August 2016 - December 2020

University of Arkansas, Fayetteville

#### SERVICE

#### Governance & Committees

## **Baylor University Postdocs Association**

Vice President of Research Development September 2022 - Present Responsible for developing and holding research-oriented events for Baylor postdocs, and advising the President of the Postdocs Association on issues related to Research and Development.

#### Graduate and Professional Student Congress, University of Arkansas

Chair, Facilities Committee
Representative, Economics Department
August 2018 - August 2019 - August 2019 - August 2018 - January 2020
Attended meetings of the Graduate and Professional Student Congress, and served as the Facilities Committee Chair as well as a departmental representative. Responsible for proposing policy changes and assisting with the creation of the Academic & Teaching Committee, as well as assisting in reviewing internal grants for GPSC research funds as a member of the Finance Committee.

## University Parking & Transit Committee, University of Arkansas.

 $Graduate\ Student\ Representative$ 

August 2018 - August 2019

Responsible for representing the interests of graduate students on the University-wide Parking & Transit Committee.

Refereeing

Southern Economic Journal

**REFERENCES** Available on Request.